



Wells Primary School
Geography Curriculum Phase 5 and 6

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Can I carry out an independent fieldwork enquiry?</u>	<u>What is life like in the Alps?</u>	<u>Would you like to live in the desert?</u>	<u>Where does our energy come from?</u>	<u>Why does population change?</u>	<u>Why do oceans matter?</u>
Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions
<p>To develop an enquiry question.</p> <p>To determine the most effective data collection methods for fieldwork.</p> <p>To plan a route for a fieldwork trip.</p> <p>To collect the data to answer the enquiry question.</p> <p>To determine an answer to the enquiry question.</p> <p>To present my findings.</p>	<p>To locate the Alps on a map.</p> <p>To locate the key physical and human characteristics of the Alps.</p> <p>To describe the physical and human features of an Alpine region.</p> <p>To investigate what there is to do in the local area using data collection.</p> <p>To understand similarities and differences between the local area and an Alpine area.</p> <p>To understand the human and physical geography of the Alps.</p>	<p>To summarise the characteristics of a desert biome.</p> <p>To locate and explore features of deserts.</p> <p>To describe the physical features of a desert environment.</p> <p>To explain the different ways humans can use deserts.</p> <p>To describe some of the threats facing deserts.</p> <p>To explore the similarities and differences between two physical environments.</p>	<p>To know why energy sources are important.</p> <p>To understand the benefits and drawbacks of different energy sources.</p> <p>To understand how energy is generated in the United States.</p> <p>To know how energy sources are distributed in an area.</p> <p>To explain reasons for choosing an energy source.</p> <p>To collect and present data on where to position a solar panel on the school grounds.</p>	<p>To understand the change and distribution of the global population.</p> <p>To define birth and death rates and describe why they change.</p> <p>To recognise the push and pull factors influencing migration.</p> <p>To begin to understand the impact climate change can have on the global population.</p> <p>To collect data showing how population impacts the amount of traffic and litter in an area.</p> <p>To write a report on the fieldwork process, analyse findings and make suggestions to improve a situation.</p>	<p>To explain the importance of our oceans.</p> <p>To locate and describe the significance of the Great Barrier Reef.</p> <p>To explain the impact humans have on coral reefs and oceans.</p> <p>To understand ways to keep our oceans healthy and begin planning a fieldwork enquiry.</p> <p>To collect data on the types of litter polluting a marine environment.</p> <p>To present, analyse and evaluate data collected.</p>

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