



Wells Primary School
Geography Curriculum Phase 3 and 4

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Why are rainforests important to us?	Why do people live near volcanoes?	What are rivers and how are they used?	Who lives in Antarctica?	Are all settlements the same?	Where does our food come from?
Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions
<p>To describe and give examples of a biome and find the location and some features of the Amazon rainforest.</p> <p>To describe the characteristics of each layer of a tropical rainforest.</p> <p>To understand the lives of Indigenous peoples living in the Amazon rainforest.</p> <p>To describe why tropical rainforests are important and understand the threats to the Amazon.</p> <p>To understand how local woodland is used using a variety of data collection methods.</p> <p>To analyse and present findings on how local woodland is used.</p>	<p>To name and describe the layers of the Earth.</p> <p>To explain how and where mountains are formed.</p> <p>To explain why volcanoes happen and where they occur.</p> <p>To recognise the negative and positive effects of living near a volcano.</p> <p>To explain what earthquakes are and where they occur.</p> <p>To observe and record the location of rocks around the school grounds and discuss findings.</p>	<p>To describe how the water cycle works.</p> <p>To recognise the features and courses of a river.</p> <p>To name and locate some of the world's longest rivers.</p> <p>To describe how rivers are used.</p> <p>To identify and locate human and physical features on a map.</p> <p>To collect data on the features of a local river.</p>	<p>To understand the position and significance of lines of latitude.</p> <p>To describe the location and physical features of Antarctica.</p> <p>To describe the human features of Antarctica.</p> <p>To use four-figure grid references to plot Shackleton's route to Antarctica.</p> <p>To plan a simple route on a map using compass points.</p> <p>To follow instructions involving compass points and map a simple route.</p>	<p>To describe different types of settlements.</p> <p>To identify the human and physical features in the local area.</p> <p>To discuss why physical and human features are in particular locations.</p> <p>To describe how land use in the local area has changed.</p> <p>To identify land use in New Delhi.</p> <p>To compare land use in two different locations.</p>	<p>To explain the impact of food choices on the environment.</p> <p>To understand the importance of trading responsibly.</p> <p>To describe the journey of a cocoa bean.</p> <p>To map and calculate the distance food has travelled.</p> <p>To design and use data collection methods to find where our food comes from.</p> <p>To discuss the advantages and disadvantages of buying both locally and imported food.</p>

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