



Wells Primary School
Geography Curriculum Phase 1 and 2

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>What is it like here?</u>	<u>What is the weather like in the UK?</u>	<u>What can you see at the coast?</u>	<u>Where am I?</u>	<u>Would you prefer to live in a hot or cold place?</u>	<u>What is it like to live in Shanghai?</u>
Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions
<p>To locate the school on an aerial photograph.</p> <p>To create a map of the classroom.</p> <p>To locate key features of the playground.</p> <p>To draw a simple map.</p> <p>To investigate how we feel about our playground.</p> <p>To create a design to improve our playground.</p>	<p>To locate the four countries of the UK.</p> <p>To identify seasonal changes in the UK.</p> <p>To identify the four compass directions.</p> <p>To investigate daily weather patterns.</p> <p>To identify daily weather patterns in the UK.</p> <p>To understand how the weather changes with each season.</p>	<p>To identify geographical characteristics of the UK.</p> <p>To locate the seas and oceans surrounding the UK.</p> <p>To explain what the coast is.</p> <p>To investigate how people use the local coast.</p> <p>To present findings on how people use the local coast.</p> <p>To know the names of the five oceans and locate them on a map.</p>	<p>To identify the countries within the United Kingdom.</p> <p>To identify features in the school grounds.</p> <p>To use directional language to describe the location of features.</p> <p>To recognise features from an aerial perspective.</p> <p>To recognise the purpose of symbols on a map.</p> <p>To recognise how different places on the school grounds make me feel.</p>	<p>To name and locate the seven continents.</p> <p>To locate the North and South Poles.</p> <p>To locate the Equator on a world map.</p> <p>To compare the UK and Kenya.</p> <p>To investigate local weather conditions.</p> <p>To identify key features of hot and cold places.</p>	<p>To recognise physical and human features.</p> <p>To draw a sketch map.</p> <p>To name and locate some continents on a world map.</p> <p>To identify physical and human features of a non-European country.</p> <p>To describe what it is like in Shanghai.</p> <p>To compare Shanghai to a small area of the UK.</p>

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