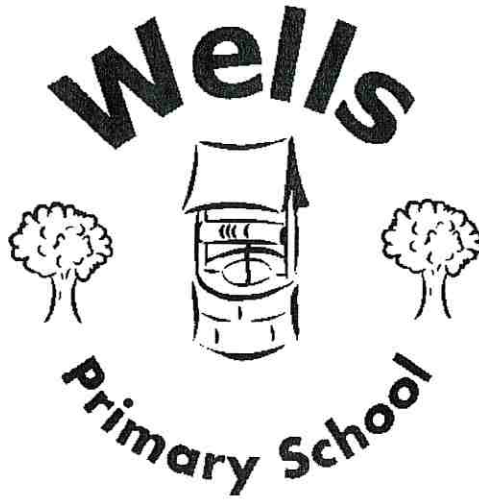


British Values Policy



Signed _____

Chair of Governors

Date reviewed by Governing Body:	3rd October 2023
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Introduction

All schools have a duty '*promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.*' (DfE 2014)

These values reflect our own Aims for the pupils and staff at Wells, as well as the values that we celebrate each month.

Our School Aims:

We encourage Wells' pupils to:

- Work conscientiously and strive to achieve their best;
- Develop confidence yet remain modest;
- Be kind and supportive to others and be generous of spirit;
- Show respect to all and value diversity;
- Demonstrate excellent standards of behaviour;
- Enjoy life and seize opportunities;
- Value and protect the environment;
- Be proud of their school;
- Feel prepared for the next stage in their education.

We expect Wells' staff to:

- Treat each child equally and value their contribution;
- Provide a secure, caring and mutually respectful environment;
- Inspire children with well-prepared, exciting learning opportunities;
- Set high standards and expectations for themselves and the pupils;
- Maintain excellent standards of behaviour;
- Celebrate children's achievements - academic, social and sporting;
- Give children opportunities to develop their skills and interests through extra-curricular clubs and activities;
- Encourage a strong partnership between home and school;
- Show a commitment to continuous learning and professional development;
- Demonstrate diligence, team spirit and commitment for the benefit of the pupils;

Our Values

Each month, on a two-year rolling programme, we consider and celebrate a range of values. These are:

Respect, responsibility, diversity, peace, perseverance, empathy, thankfulness, hope, wisdom, honesty, kindness, diligence, compassion, justice, love, equality, trust, forgiveness, friendship, freedom, acceptance and happiness.

These, too, underpin the school's ethos and aspirations for the development of our pupils as kind, responsible members of their own and the wider community.

How British Values are promoted at Wells Primary School.

Democracy

Pupils are encouraged to:

- listen to and respect other people's opinions and values;
- understand that it is acceptable to have views that are different from other people;
- treat people equally, listening to all views;
- debate arguments for and against;
- get involved and interact with others;
- express views in a peaceful manner;
- make choices in school and have influence;
- use voting systems and respect the result of the majority.

Staff are expected to:

- model the behaviour we expect in children;
- provide opportunities for children to understand the value of democracy - e.g. school/eco- council elections, discussions and debates, opportunities to make collective decisions;
- teach a curriculum that promotes equality and democracy;
- challenge behaviour that does not reflect our expectations.

Rule of Law

Pupils are taught:

- that harmony is achieved where there is consensus in the creation and application of rules;
- that everyone has rights and responsibilities;
- the difference between right and wrong;
- to value the purpose of rules and laws; to know that they are designed to protect us and influence our behaviour;
- that rules throughout society must be applied fairly;
- to understand the consequences of breaking laws and rules;
- that there are processes for peacefully bringing about change.

Staff are expected to:

- model the behaviour we expect of the children;
- apply rules fairly and treat people equally whilst also taking into account the individual needs of some people;
- provide clear explanations for decisions;
- be prepared to listen and change a decision when appropriate.

- teach children who they can safely turn to for help in a crisis.

Individual Liberty

Pupils are encouraged to:

- contribute to decision-making within the community;
- take responsibility for their own behaviour;
- politely challenge decisions and practices they see as wrong;
- report practices they see as wrong;
- form their own views and opinions whilst respecting those of others;
- develop independent learning skills;
- have a strong sense of inner confidence and self-worth.

Staff are expected to:

- model the behaviour we expect for children;
- seek pupils' views and provide opportunities for reflection and discussion;
- help children develop in confidence;
- welcome constructive feedback and challenge from pupils;
- teach a curriculum that celebrates champions of liberty.

Mutual respect and tolerance of those with different faiths and beliefs

Children are expected to:

- work and play together and help one another;
- treat people equally and to show respect for all;
- take pride in their own faith and culture whilst respecting that of others;
- embrace learning about different faiths, and cultures from around the world;
- report any incidences of unkind behaviour or bullying.

Staff are expected to:

- model the behaviour we expect for the children;
- acquire knowledge and understanding of the faiths and beliefs of the community we serve;
- understand that where there is advantage there will be disadvantage;
- be proactive in their approach to equality, understanding that inequality leads to disadvantage;
- be proactive in challenging attitudes; stereotypes; unconscious bias in ourselves and others;
- actively promote and celebrate the school's diverse, harmonious community;

- take any breaches of the school's equalities/behaviour policies seriously.

Fundamental British values

At Wells Primary School our aim is to build an environment where all pupils take pride in themselves, their school and their community. We encourage and expect all members of the community to have and show respect for each other. Our school aims and values support British Values with an overarching aim to help children develop as well-rounded citizens in modern British society.

Outcomes and Impact

Through promoting our school values, pupils develop:

- an understanding of how they can contribute positively to the life of the school and to society more widely;
- an appreciation of how lives are enriched when people of different faiths and cultures live in harmony;
- an understanding of how people can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety;
- an understanding that the freedom to choose to hold, or not, faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour;
- an understanding of the importance of identifying and combating discrimination.

Within our school we:

- ensure that our curriculum reflects our equalities policy;
- ensure that all pupils within the school have a voice that is listened to;
- demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are elected by the pupils;
- use a wide range of teaching resources that reflect our society and help pupils understand a range of faiths and cultures and those with protected characteristics
- provide extra-curricular activities that support our values, such as team sports, educational visits and visitors to school. Examples include: visits to the Houses of Parliament; a variety of places of worship; visits from a barrister, a judge, police officers, a variety of faith leaders, the NSPCC.

