



Wells Primary School
History Curriculum Phase 1 and 2

First half term					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>How am I making history?</u>	<u>How have toys changed?</u>	<u>How did we learn to fly?</u>	<u>What is history?</u>	<u>How was school different in the past?</u>	<u>What is a monarch?</u>
Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions
<p>To develop an understanding of personal chronology.</p> <p>To learn more about my history.</p> <p>To explore how we remember events.</p> <p>To find out what childhood was like for our parents and grandparents.</p> <p>To compare childhood now with childhood in the past.</p> <p>To identify that some things change and some things stay the same.</p>	<p>To discuss a favourite toy.</p> <p>To find out what toys our parents and grandparents played with.</p> <p>To investigate what toys were like up to 100 years ago.</p> <p>To compare toys from the past with modern toys.</p> <p>To investigate how teddy bears have changed over time.</p> <p>To know how toys have changed over time.</p>	<p>To find out about the Wright brothers.</p> <p>To develop an understanding of historical significance.</p> <p>To investigate why Bessie Coleman is significant?</p> <p>To develop an understanding of primary sources.</p> <p>To investigate why we remember the Moon landing.</p> <p>To place events on a timeline.</p>	<p>To recognise the order events happen.</p> <p>To identify that people spend their holidays in different ways.</p> <p>To compare photographs from the past.</p> <p>To find out about the past from people who were there.</p> <p>To compare holidays from the past and present.</p> <p>To recall life events.</p>	<p>To find out how schools have changed over time.</p> <p>To investigate what school was like in the past.</p> <p>To investigate what schools were like in the 1900s.</p> <p>To compare a modern classroom with a classroom 100 years ago.</p> <p>To compare three periods of time.</p> <p>To express a personal response to history.</p>	<p>To describe what a monarch is.</p> <p>To explain why coronations take place.</p> <p>To explain how William the Conqueror became King of England.</p> <p>To identify how William the Conqueror built castles while ruling England.</p> <p>To identify features of a castle that would be effective when defending against attacks.</p> <p>To suggest what a monarch was like in the past.</p>