

Wells Primary School
History Curriculum Phase 3 and 4



First half term					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>British history 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</p>	<p>British history 2: Why did the Romans settle in Britain?</p>	<p>British history 3: How hard was it to invade and settle in Britain?</p>	<p>How have children's lives changed?</p>	<p>What did the ancient Egyptians believe?</p>	<p>Available 2024</p>
Learning intention	Learning intention	Learning intention	Learning intention	Learning intention	Learning intention
<p>To recognise that prehistory was a long time ago and was the beginning of the history of mankind.</p> <p>To use archaeological evidence to learn about prehistoric houses.</p> <p>To use archaeological evidence to investigate the Bronze Age and explain the limitations of this evidence.</p> <p>To explain how bronze transformed prehistoric life.</p> <p>To understand the importance of trade during the Iron Age.</p> <p>To compare settlements in the Neolithic and Iron Age.</p>	<p>To understand why the Romans invaded Britain.</p> <p>To create a visual interpretation of Boudicca.</p> <p>To understand how Roman soldiers were equipped for war.</p> <p>To understand Roman army battle formations.</p> <p>To make inferences about life in Roman times.</p> <p>To identify the Roman legacy in Britain.</p>	<p>To understand why the Anglo-Saxons invaded Britain.</p> <p>To identify the features of Anglo-Saxon settlements and how they changed from prehistoric times.</p> <p>To make inferences about who was buried at Sutton Hoo and Anglo-Saxon life.</p> <p>To understand how Anglo-Saxons converted to Christianity.</p> <p>To create an interpretation of Alfred the Great.</p> <p>To understand how Anglo-Saxon rule ended.</p>	<p>To identify how children's lives have changed using a range of sources.</p> <p>To understand why children worked in Tudor times and what working conditions were like.</p> <p>To understand the types of jobs Victorian children had and their working conditions.</p> <p>To understand how Lord Shaftesbury changed children's lives.</p> <p>To understand how and why children's leisure time has changed.</p> <p>To understand which diseases children caught and how they were treated.</p>	<p>To know when and where the ancient Egyptians lived.</p> <p>To explain the importance of the Egyptian gods and goddesses.</p> <p>To evaluate the challenges of building an Egyptian pyramid.</p> <p>To explain how and why the Egyptians mummified people.</p> <p>To make inferences about Egyptian beliefs, using primary sources.</p> <p>To evaluate significant ancient Egyptian beliefs.</p>	