



Wells Primary School
History Curriculum Phase 5 and 6

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Vikings Were the Vikings raiders, traders or something else?	Tudors What was life like in Tudor England?	WW2 What was the impact of World War 2 on the people of Britain?	Victorian Period What does the census tell us about our local area?	Ancient Greeks What did the Greeks ever do for us?	Unheard Histories Who should feature on the £10.00 banknote?
Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions	Learning Intentions
<p>To explain when and why the Vikings came to Britain.</p> <p>To evaluate Viking stereotypes using sources.</p> <p>To investigate the importance of Viking trading routes.</p> <p>To compare different versions of Viking sagas and create a saga.</p> <p>To evaluate the impact of the Viking invasions and settlements on local communities in Britain using primary sources</p>	<p>To use different types of evidence to interpret the character of Henry VIII.</p> <p>To make deductions about Anne Boleyn from a range of primary and secondary sources.</p> <p>To understand why Henry VIII had many wives.</p> <p>To extract evidence from primary sources about the Royal Progresses of Elizabeth I.</p> <p>To reconstruct a Royal Progress using a range of primary sources.</p>	<p>To understand the causes of World War 2.</p> <p>To understand how the Battle of Britain was won.</p> <p>To make inferences about the Blitz using images.</p> <p>To understand the emotions and experiences of children during the evacuation.</p> <p>To evaluate the accuracy and reliability of sources.</p> <p>To identify the impact of WW2 on women's lives.</p>	<p>To use the census to make inferences about people from the past.</p> <p>To use the census to investigate how the lives of people in the past changed.</p> <p>To use primary sources to find out about the working conditions of children in factories.</p> <p>To recreate the thoughts and feelings of Mary Bucktrout.</p> <p>To reconstruct the lives of people in a household using the census.</p>	<p>To understand where and when the ancient Greeks lived.</p> <p>To understand the importance of the Greek gods.</p> <p>To identify similarities and differences between Athens and Sparta.</p> <p>To understand how Athenian democracy worked.</p> <p>To understand the importance of the ancient Greek philosophers.</p>	<p>To explain the significance of people on banknotes.</p> <p>To decide whether a person is historically significant.</p> <p>To evaluate the significance of historical figures.</p> <p>To explain the significance of William Tuke.</p> <p>To explain the significance of Mary Seacole.</p> <p>To evaluate the</p>