

## French Overview Phase 3 and 4

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>Children will learn:</b></p> <ul style="list-style-type: none"> <li>• how to make introductions and greetings</li> <li>• to recite numbers to 10</li> <li>• to recite the days of the week</li> <li>• how to say their age and ask someone theirs.</li> <li>• the verb <i>avoir</i>: to have</li> <li>• a range of adjectives and nouns, including colours, to describe a person's appearance</li> <li>• to use the verb <i>avoir</i> and a range of nouns and adjectives in a sentence to describe themselves and others.</li> <li>• the verb <i>etre</i> - to be</li> <li>• vocabulary associated with</li> </ul>	<p>Children <b>will recall prior learning</b> and in addition learn :</p> <ul style="list-style-type: none"> <li>• to recite the months of the year</li> <li>• the names of family members</li> <li>• to describe a family member's appearance</li> <li>• classroom instructions</li> <li>• about French customs</li> <li>• about the artist Monet</li> <li>• words associated with Easter</li> </ul> <p><b>Grammar focus:</b> <b>mon, ma , mes</b></p>	<p>Children <b>will recall prior learning</b> and in addition learn :</p> <ul style="list-style-type: none"> <li>• vocabulary associated with food and mealtimes</li> <li>• how to ask for food in a cafe or restaurant</li> <li>• the names of a range of animals</li> <li>• to spell numbers to 10</li> <li>• vocabulary and expressions related to Mardi Gras</li> </ul> <p><b>Grammar focus:</b> <b>un, une</b></p>	<p>Children <b>will recall prior learning</b> and in addition learn :</p> <ul style="list-style-type: none"> <li>• some common French expressions</li> <li>• to recite numbers to 20</li> <li>• to recite the French alphabet</li> <li>• the parts of the body</li> <li>• to spell the days of the week</li> <li>• about French Christmas traditions</li> </ul> <p><b>Grammar focus:</b> <b>le, la, les</b></p>	<p>Children <b>will recall prior learning</b> and in addition learn :</p> <ul style="list-style-type: none"> <li>• how to express when their birthday is and to ask someone the date of their birthday.</li> <li>• the names of the seasons</li> <li>• to describe the weather</li> <li>• nouns and adjectives associated with animals</li> <li>• to describe their favourite animal</li> </ul> <p><b>Grammar focus:</b> <b>position of adjectives</b></p>	<p>Children <b>will recall prior learning</b> and in addition learn :</p> <ul style="list-style-type: none"> <li>• the verb <i>jouer</i> - to play</li> <li>• vocabulary associated with sports and games</li> <li>• to describe their favourite sport or pastime.</li> <li>• to spell numbers to 20</li> <li>• vocabulary associated with carnival</li> <li>• to recite the verbs <i>avoir</i> and <i>etre</i></li> </ul> <p><b>Grammar focus:</b> <b>etre and avoir</b></p>



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Christmas Grammar focus: <b>avoir</b>					
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