

## French Overview Phase 5 and 6

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Children will recap learning from previous years with <b>specific focus on:</b> classroom instructions; greetings; families; ages and birthdays; the verbs <i>avoir, etre and jouer</i>; the definite and indefinite article</p> <p><b>Children will also learn:</b></p> <ul style="list-style-type: none"> <li>• the verb <i>aimer</i> - to like</li> <li>• to describe their feelings</li> <li>• vocabulary associated with homes</li> <li>• to describe where they live</li> <li>• to write a letter</li> <li>• to count in multiples of ten.</li> </ul>	<p>Children will recap learning from previous years with <b>specific focus on:</b> months of the year; the seasons and weather; the French alphabet; numbers; food and mealtimes.</p> <p><b>Children will also learn:</b></p> <ul style="list-style-type: none"> <li>• to describe their favourite/least favourite sports</li> <li>• to ask and describe the time</li> <li>• vocabulary associated with clothing</li> <li>• to learn the verb <i>porter</i></li> <li>• to describe what they are wearing</li> <li>• to plan a healthy meal.</li> </ul>	<p>Children will recap learning from previous years with <b>specific focus on:</b> farm and wild animals; colours;</p> <p><b>Children will also learn:</b></p> <ul style="list-style-type: none"> <li>• how numbers are constructed in French.</li> <li>• to recite numbers to 100</li> <li>• vocabulary associated with the town and city, including the names of buildings</li> <li>• how to ask for directions</li> <li>• to learn positional language.</li> </ul>	<p>Children will recap learning from previous years with <b>specific focus on:</b> common French expressions; introductions; the parts of the body; common verbs such as <i>jouer, porter, aimer</i>.</p> <p><b>Children will also learn:</b></p> <ul style="list-style-type: none"> <li>• a wider range of verbs such as <i>manger, regarder and marcher, chanter</i></li> <li>• to describe their school</li> <li>• to describe their school uniform</li> <li>• to describe their friends and family.</li> </ul>	<p>Children will recap learning from previous years with <b>specific focus on:</b> <i>le, la, les; un, une; mon, ma, mes</i>; the alphabet.</p> <p><b>Children will also learn:</b></p> <ul style="list-style-type: none"> <li>• vocabulary associated with shopping for food</li> <li>• vocabulary associated with countries</li> <li>• to describe where they live, what languages they speak;</li> <li>• to describe places they would like to visit;</li> <li>• to know where French is spoken.</li> </ul>	<p>Children will recap learning from previous years with <b>specific focus on:</b> favourite sports or pastimes; clothing; positional language; numbers;</p> <p><b>Children will also learn:</b></p> <ul style="list-style-type: none"> <li>• how to use positional language to give directions</li> <li>• adjectives that give shades of meaning</li> <li>• to introduce themselves and describe all their favourite things</li> <li>• to describe a school visit.</li> </ul>