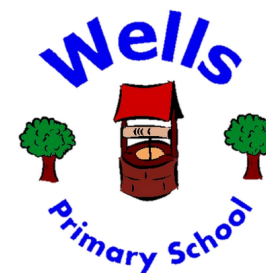


Wells Primary School Evidencing the Impact of the Primary PE and Sports Premium

Sports Premium Funding Report 2023-24



What is the Sports Premium funding?

The Government is providing funding to improve provision of physical education (PE) and sport in primary school. The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. Wells Primary School receives £16,000 plus £10 per pupil. In 2023/24 Wells Primary School received £18,710.

Purpose of funding:

Schools will have to spend the sport funding on improving their provision of PE and sport through:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- New or additional sport clubs
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in school games
- Buying quality assured professional development modules or materials in PE/sport
- Providing places for pupils in after school clubs and holiday clubs

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Swimming instruction for Year 6 ● Lunchtime sports further utilised the Play Leader and MUGA ● Cricket coaching ● Squash Coaching ● Tennis Tournament ● Wimbledon trip ● Cross country competitions ● Mini Marathon ● Dance and gymnastics lessons for all school pupils ● Football clubs ● Netball clubs 	Reduce transport costs by using local transport and facilities if available

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes.
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<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 59.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Timetabled Games sessions for each year group at break and lunch times - including Girls' football sessions</p>	<p>Key staff to facilitate and support games. Additional equipment including additional playground markings for games in the playground</p>	£3000	<p>All pupils will undertake at least 30 minutes physical activity in the school day. More pupils getting involved in structured games at break times.</p>	<p>Ensure equipment is stored and kept safe and timetabled for regular use.</p>
<p>Young play leaders at lunchtime encouraged participation</p>	<p>Continued provision of a Play Leader to ensure there is sufficient and a variety of play equipment</p>	£8.120	<p>More pupils getting involved in structured games at break times.</p>	<p>Current Young Play Leaders to train current Year 5 pupils during summer term</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation: 6.1%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1,150	Evidence and impact:	Sustainability and suggested next steps:
Maintained the good relationships with external services and providers, such as the local tennis club.	2 year groups accessed the local sports club facilities for professional cricket coaching	£700	Introduction to different sports and opportunities as and when they become available. Additional CPD for staff.	The opportunity for an extra cohort to benefit from professional cricket coaches.
Pupils understand the importance of physical activity on their well-being	In school training and use of the local sports club for minimarathon and Sports day field hire	£450	Develop pupils' interest and engagement in sports and help them to consider taking up sports outside of school or continuing sports in their future.	Continued collaboration with local partners.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation: 18%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coach increased sessions to enable catch up for gymnastics and dance	Timetable effectively to allow all pupil equal access	£3,360	Increased capacity to accommodate wider range of pupils who had not previously had the opportunity to experience these activities	Coach to reinstate participation in gymnastics events Increase to 3 days provision

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 8.1%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£1500		

<p>To ensure all Year 5 and Year 6 pupils had accessibility to swimming lessons. (Local swimming provision was unavailable due to Covid restrictions but we managed to find provision elsewhere at a considerably higher cost).</p>	<p>Provisions of Swimming Lessons</p>	<p>£1500</p>	<p>We provided swimming lessons to all Y5 and any Year 6 pupils that required them.</p>	<p>The local school has now fully reopened their swimming facility. This eliminates the use of transport and the attached cost.</p>
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<p>Key indicator 5: Increased participation in competitive sport.</p>				
<p>Percentage of total allocation: 8.4%</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Took part in the Redbridge Games cross-country events.</p>	<p>PE lead released from class</p>	<p>£400</p>	<p>3 individual medallists, increased confidence of the whole team.</p>	<p>Continuation of the club and participation in the events. Increase capacity to include Year 4.</p>
<p>Mini Marathon Event</p>	<p>PE lead released from class. Hire of facilities</p>	<p>£400 £380</p>	<p>Trophy for taking part. Increased aspirations of future runners</p>	<p>Enter the London Mini Marathon Continue coaching and event participation. Run Cross Country Club.</p>

Attendance at Wimbledon	Enter ballot		<p>Pupils attended Wimbledon.</p> <p>Good introduction and experience to help children to understand and develop enjoyment of the sport.</p> <p>Provide an enriching memorable experience which will hopefully inspire them.</p>	<p>The school applies for tickets every year.</p> <p>Consider applying for tickets for other sporting events.</p>
Football training and Y6 inter-school 9-a-side matches	<p>Football coach.</p> <p>PE lead release.</p> <p>Purchased new footballs.</p>	£400	<p>Team building.</p> <p>Developed football skills.</p> <p>Building relations with other local schools.</p> <p>Reached the final in the Tournament.</p>	<p>Continuation of football club and matches.</p>