

Working at the Expected Standard				
Learning Intentions	Evidence			Notes
Punctuation				
<p><u>Consistently uses:</u></p> <ul style="list-style-type: none"> capital letters and full stops exclamation and question marks commas for lists apostrophes for contraction inverted commas for speech 				
<p>Uses the following <u>mostly correctly:</u></p> <ul style="list-style-type: none"> commas for clarity apostrophes for possession <p><u>Some correct use of:</u></p> <ul style="list-style-type: none"> parenthesis (brackets, a pair of commas, a pair of dashes) hyphens 				
Organisation of ideas				
<p>Uses paragraphs to organise ideas with logical links. Uses organisational features relevant to the text type – e.g., headings, subheadings, bullet points. Sets out dialogue appropriately.</p>				
Sentence construction				
<p>Uses a variety of sentences including some complex sentences. Uses a range of clause structures such as:</p> <ul style="list-style-type: none"> relative clauses subordinate clauses <p>Makes efforts to link ideas between sentences with adverbials.</p>				
Vocabulary				
<p>Chooses vocabulary to reflect the genre/form.</p> <p>Uses:</p> <ul style="list-style-type: none"> adverbs, adverbial phrases expanded noun phrases <p>Uses relative pronouns to introduce relative clauses such as:</p> <ul style="list-style-type: none"> who, which, that <p>Uses subordinating conjunctions to introduce subordinate clauses such as: if, so, although, where, as, when, until, because, unless, before.</p> <p>Uses modal verbs and adverbs of possibility.</p>				
Context				

Develops ideas for writing appropriate to the form/genre. Creates atmosphere with precise vocabulary. Uses dialogue in narratives to advance the action and convey character.				
Spells most Year 5 words correctly (National Curriculum). Demonstrates legibility and fluency in handwriting with a neat, cursive script.				
Working at <u>Greater Depth</u> Within the Expected Standard				
Learning Intentions (in addition to all of the standards at the expected level)	Evidence		Notes	
Punctuation				
Uses the <u>full range</u> of Year 5 punctuation correctly. Demonstrates some use of: <ul style="list-style-type: none"> • semi-colons to mark the boundary between independent clauses; • colons to mark the boundary between independent clauses. 				
Organisation of ideas				
Uses paragraphs that: <ul style="list-style-type: none"> • have links between them; • have a clear focus. Writing is well structured and shows sophisticated use of the form/genre.				
Sentence construction				
Uses complex sentences to achieve different effects. Uses a variety of simple and complex sentences. Uses sentences with a variety of fronted adverbials, complex noun phrases and prepositional phrases. Uses reported speech as well as direct speech.				
Vocabulary				
Selects vocabulary that is varied, precise and ambitious. Uses literary features such as simile, metaphor, personification, alliteration.				
Context				
Develops ideas for writing appropriate to the form/genre. Creates atmosphere with figurative language, specific vocabulary. Uses dialogue in narratives to advance the action and convey character. Manages shifts between levels of formality by selecting vocabulary carefully. Engages with the reader. Maintains appropriate pace throughout the writing.				