

## Music Development Plan Summary

### Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Frances Burley
Name of school leadership team member with responsibility for music (if different)	Catherine Keel
Name of local music hub	Redbridge Music Service (RMS)
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

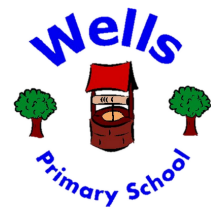
#### Part A

##### Curriculum Music

At Wells Primary School, we value the rich opportunities music provides; it is an integral part of the broad and balanced curriculum offered to all pupils across the school.

Music at Wells is taught on a weekly basis, with pupils being given access to an hour's lesson per week. It is organised on a two-year cycle to cater for mixed age classes. Music is taught discretely as an individual discipline throughout the year.

Music is taught by teachers with a special interest in music. The music lead teaches in the Year 1 class, all lower KS2 classes, and in both Reception classes. A musically



skilled KS1 teacher teaches music in two KS1 classes. A teacher from RMS teaches all pupils in upper KS2 and this is funded by the school. Lessons consist of a mixture of practical and musical theory, including learning how to play a particular instrument. Reception pupils learn how to use a range of percussion instruments, Year 1 and Year 2 build on this and learn how to play the glockenspiel. Year 3 and Year 4 learn the recorder (woodwind), and Years 5 and 6 develop their musical skills further by learning to play brass instruments; the trombone and cornet. Children also have the opportunity to sing during these lessons as well as during regular assemblies.

The Wells music curriculum is informed by the Model Music Curriculum and we use the Charanga platform to support planning, which also provides extra materials for listening and singing opportunities throughout the week.

At Wells we have a listening programme which enables pupils to listen to a range of musical styles and pieces from across eras and the world, and they are introduced to composers from diverse cultural backgrounds. Children have opportunities to listen and appraise during music lessons, assemblies, and across the week in their classes. The listening programme is supported using the Charanga programme.

Pupils with additional needs are catered for through adaptive teaching to ensure that they are included in every music lesson. For pupils with sensory needs, we are able to offer ear defenders so they are still able to participate in the class but are not overwhelmed by the loud noise.

We partner with RMS to support music at Wells through:

- Whole Class Ensemble Teaching (WCET) taught by RMS tutor to upper KS2
- Annual ensemble performances by RMS teachers
- Participating in local music festivals and competitions run by RMS
- Attending and performing in the bi-annual concert at the Royal Albert Hall, organised and run by RMS.



## Part B: Co-Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

### **Part B**

#### Co-Curricular Music.

We run a Sing and Sign Club for pupils in Years 1 and 2 and a Sing and Sign Choir for pupils in Years 3, 4, 5 and 6, both of which are held after school and run all year round. The Sing and Sign Choir is open to all pupils in KS2, and is accessible for those pupils with additional needs, such as language and communication difficulties or hearing impairment. There is a small fee to attend the clubs but vulnerable pupils and those eligible for free school meals are invited to attend for free.

Pupils that attend these clubs are invited to sing at whole school events, such as school fetes, Christmas Carol Service, local Music Festivals, Celebration Evenings, and the biannual RMS Choral Festival held at the Royal Albert Hall.

Musical instruments are loaned by RMS to our pupils in upper KS2. Pupils are able to take these instruments home to practise and develop their musicianship.

At Wells, we actively encourage children to participate in music lessons outside school. RMS offers instrumental lessons outside of school time and loan musical instruments. There are a range of ensembles and bands for pupils to join at RMS.

When children pass graded music exams, they are encouraged to bring certificates to school so these can be presented and celebrated in weekly school achievement assemblies



## Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

### Part C

#### Musical Experiences

At Wells we offer a range of opportunities to perform.

Reception pupils have an end of year performance to parents and carers; it is held in the Summer Term. This is a showcase of all they have been learning, and includes a musical performance using percussion instruments as well as singing.

Parents and carers are able to watch KS1 performances on glockenspiel at the annual school celebration evening.

In KS2, musical recitals are held throughout the year which parents and carers are invited to attend. These include whole class or year group performances on recorder, trombone or cornet, as well as singing. The RMS teacher also attends the upper KS2 performance and, in collaboration with staff from Wells, supports the pupils with their performances.

Children who learn instruments outside school are also invited to perform solos during the recitals as well as at achievement assemblies and the annual Christmas Carol service, which is held at All Saints, Woodford Wells church. The Sing and Sign Choir and Sing and Sign Club also perform as an ensemble at the service. Children sing songs and carols learnt during singing assemblies; these form an integral part of the service. The event is always very well attended by parents and the local community.

All pupils are given the opportunity to take part in a musical production each year at Wells Primary School. Parents and carers are invited to attend.

- Nursery and Reception hold Christmas performances at the end of the Autumn Term.
- KS1 perform a Nativity musical at the end of the Autumn Term..
- Lower KS2 perform a musical at the end of the Spring Term.
- Upper KS2 perform a musical at the end of the Summer Term.

Songs learnt during singing assemblies are performed at special assemblies, such as Harvest or the Christmas Carol service, and also during achievement assemblies.

Pupils in the choir participate in an annual 'Sing and Sign' competition and other musical festivals organised by RMS.

Pupils in choir have the opportunity to attend the bi-annual concert at the Royal Albert Hall, which is organised by RMS. They perform with an orchestra and sing with other



pupils from Primary and Secondary schools across the borough at the world class venue. They are also able to experience and listen to musical performances from a range of styles and diverse cultures.

Pupils have the opportunity to listen to live music in school:

- There are annual recitals by RMS ensembles. Children in KS2 have the opportunity to listen to the performances of popular classical pieces and theme tunes performed by the string, brass, or woodwind quartets. They ask and answer questions to learn more about the orchestral instruments.
- Special opportunities to listen to music, such as a whole school drumming workshop, are offered to pupils. For example, pupils listened to rhythms and patterns performed by a professional drummer and then played percussion instruments in a whole school performance.

All performances held in school are not chargeable.

## In The future

This is about what the school is planning for subsequent years.

### In The Future

At Wells we plan to further enhance our music provision by:

- Achieving 'Music Mark' status in collaboration with RMS.
- Developing a school ensemble, orchestra or band.
- Timetabling space at a piano for rehearsals and individual practice.
- Offering opportunities for pupils to enjoy live performances out of school at other venues, at least once a year.
- Raising the profile of musical recitals and bringing together both work from in the classroom and from WCET.
- Offering opportunities for pupils to listen to the recitals and performances of pupils from other year groups.

Written By: Frances Burley and Catherine Keel

Date: 1st September 2024

To Be Reviewed: September 2025