

| School Development Priorities to support the <u>quality of education</u> . | Reasons behind priority |
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| <p>To work towards 90% of pupils meeting the expected standard of achievement in Reading, Writing and Maths when they leave the school.</p> | <p>In 2023, 91% of children in Year 6 achieved the expected standard in maths and writing, with 93% meeting the expected standard in reading and 98% in GPS. In 2023, 84% of pupils reached the expected standard in all subjects - reading, writing and maths. In 2024 93% achieved the expected standard in writing, 91% of children in Year 6 achieved the expected standard in maths and GPS, and 82% met the expected standard in reading. In 2024, 82% of pupils reached the expected standard in all subjects - reading, writing and maths.</p> <p>We want to build on this success so that at least 90% of children meet and exceed the expected standard in <u>all</u> core subjects.</p> |
| <p>To educate pupils in reducing our community's carbon footprint, becoming a more environmentally friendly school and raising awareness of the climate crisis.</p> | <p>As educators, we have a duty to teach the young generation about the impact of global warming and how we can help prevent further damage to the planet. Our geography and science curriculum in particular must help children understand the cause of the climate crisis and promote proactive measures to help initiate change.</p> |
| <p>To develop staff awareness of racial literacy and audit the curriculum to ensure that the curriculum reflects a range of experiences, backgrounds, and perspectives.</p> | <p>72.2% of our pupils are from ethnic minorities. It is important to ensure that all ethnicities continue to feel valued and represented. The school is wholly inclusive and has an excellent reputation for its provision for all pupils. Leaders actively promote equality of opportunity. It is important to ensure that whole staff training is targeted to help specific pupils including those with protected characteristics. This will ensure that all pupils are able to thrive in their learning.</p> <p>Staff will participate in Hemisphere staff training (a 3 year programme) to challenge racial bias and improve racial literacy.</p> <p>The curriculum is also being audited to ensure it incorporates literature from diverse authors, discussing issues related to social justice, and including multicultural perspectives in history and social studies.</p> |